## Data structures & Algorithms for Geometry Assignment #3 (3D Convex Hull) Part 1 due on 11/10/2007, part 2 due on 11/17

This assignment will be completed in two parts. In the first part you will implement and test a data structure for storing and manipulating mesh data. In the second part you will use that data structure to implement a 3D convex hull algorithm.

For part 2, additional code will be provided to visualize the generated hull. It is *very* important for your code to conform to the specified interfaces. Otherwise, it will not work within my testing framework or with the visualization code.

- Part 1
  - Implement a data structure for storing and manipulating mesh data. Several acceptable data structures were covered in class on 10/27. Code for a mesh and polygon base classes will be provided.
  - For the mesh class, implement the following:
    - \* an STL-style *iterator* that will visit all of the polygons stored in the mesh.
    - $\ast\,$  an add\_polygon member function
    - \* a remove\_polygon member function
    - $\ast\,$  a constructor that takes four points as parameters.
  - For the polygon class, implement the following:
    - \* an STL-style *iterator* that will visit all of the points that make up the polygon.
    - \* a plane\_equation method to get the plane equation for the polygon.
    - \* a **tesselate** method that divides the polygon in the n triangles, where n is the number of edges. This method takes a point as a parameter. The new triangles are made of the new point and the two points on each edge of the original triangle.
- Part 2
  - Use the mesh data structure from part 1 to implement a 3D convex hull algorithm.
  - Validate the implemented hull algorithm with a series of tests. At a *minimum* the following tests must be implemented:
    - \* Validate that the generated hull is convex. One way to do this is by checking the angle between the normals of surfaces that share an edge.
    - \* Validate that all points are inside the hull. One way to do this is by checking that all points are in the negative half-space of all polygons. The plane\_equation method will likely be useful here.

Criteria	Excellent	Good	Satisfactory	Unacceptable
Completion	Program correctly im-	Program implements	Program implements	Many required
	plements all required	all required elements,	most required ele-	elements are
	elements in a manner	but some elements	ments. Some of the	missing. User
	that is readily appar-	may not function	implemented elements	interface is in-
	is executed User	face is complete and	correctly User inter-	not responsive
	interface is complete	responsive to input	face is complete and	to input
	and responsive to in-	responsive to input.	responsive to input.	to input.
	put. Program doc-		I I I I I I I I I I I I I I I I I I I	
	uments user interface			
	functionality.			
Correctness	Program executes	Program executes	Program executes	Program does
	without errors. Pro-	without errors. Pro-	without errors. Pro-	not execute due
	gram handles all	gram handles most	gram handles some	to errors. Lit-
	special cases. Pro-	special cases.	special cases.	tle or no error
	checking code			included
Efficiency	Program uses solution	Program uses an ef-	Program uses a log-	Program uses
	that is easy to under-	ficient and easy to	ical solution that is	a difficult
	stand and maintain.	follow solution (i.e.,	easy to follow, but it is	and inefficient
	Programmer has anal-	no confusing tricks).	not the most efficient.	solution. Pro-
	ysed many alternate	Programmer has con-	Programmer has con-	grammer has
	solutions and has cho-	sidered alternate solu-	sidered alternate solu-	not consid-
	sen the most efficient.	tion and has chosen	tions.	ered alternate
	cluded the reasons for	the most encient.		solutions.
	the solution chosen			
Presentation &	Program code is for-	Program code is	Program code is for-	Program code
Organization	matted in a consistent	formatted in mostly	matted with multi-	is formatted
	manner. Variables,	consistent with occa-	ple styles. Variables,	in an inconsis-
	functions, and data	sional inconsistencies.	functions, and data	tent manner.
	structures are named	Variables, functions,	structures are named	Variables, func-
	in a logical, consistent	and data structures	in a logical but incon-	tions, and data
	space improves code	cal mostly consistent	of white space neither	structures are
	readability.	manner. Use of white	helps or hurts code re-	Use of white
		space neither helps or	ability.	space hurts code
		hurts code reability.		reability.
Documentation	Code clearly and ef-	Code documented	Code documented	No useful doc-
	fectively documented	including descrip-	including descriptions	umentation ex-
	including descriptions	tions of most global	of the most important	ists.
	or all global variables	variables and most	global variables and	
	cal variables The spe	variables The spe	local variables The	
	cific purpose of each	cific purpose of each	specific purpose of	
	data type is noted.	data type is noted.	each data type is	
	The specific purpose	The specific purpose	noted. The spe-	
	of each function is	of each function is	cific purpose of each	
	noted, as are the input	noted, as are the	function is noted.	
	requirements and out-	input requirements		
	put results.	and output results.		

This rubric is based loosely on the "Rubric for the Assessment of Computer Programming" used by Queens University (http://educ.queensu.ca/ compsci/assessment/Bauman.html).